Grade 1 Writing Rubric

Rubric Score		Below Grade Level Standards 2	Approaching Grade Level Standards 4	Meets Grade Level Standards 6	Above Grade Level Standards 8
Genre	Narrative	• Story structure (plot, character, setting) and story organization not apparent	 Inadequately developed story structure Writing may be a listing of facts/details 	 Adequately developed story structure (plot, character, and setting) Story organization is apparent 	 Fully developed story structure. Elaborates on plot, characters, and setting Logical story organization throughout
	Rubric Score	1	2	3	4
Conventions	Mechanics: • Capitalization • Punctuation	 Rarely capitalizes the first word of a sentence, names of people, and the pronoun, <i>I</i> Uses labels/strings of words Minimally uses end punctuation 	 Inconsistently capitalizes the beginning of sentences, names of people, and the pronoun <i>I</i> Uses fragments or run-ons Inconsistently uses end punctuation 	 Capitalizes the beginning of sentences, most people's names, and the pronoun <i>I</i> Uses complete sentences Consistently uses end punctuation 	 Consistently capitalizes the beginning of sentences, names of people, and the pronoun <i>I</i> correctly Uses varied sentence patterns Correctly uses periods, exclamation points, and question marks
	Grammar and Usage	Minimal awareness of standard usage	• Inconsistent standard usage	Some errors in subject-verb agreement	Correctly uses subject-verb agreement
	Spelling	 Most words misspelled Mainly uses invented spelling 	 Many words misspelled Uses sound spelling as primary strategy 	 Most words spelled correctly Uses phonetically correct sound spellings for misspelled words 	• Spells three- and four-letter, short- vowel words and grade-level appropriate sight words correctly
	Penmanship	• Does not print upper and lower case letters legibly	• Prints some upper and lower case letters legibly	• Prints all upper and lower case letters legibly	• Prints upper and lower case letters legibly with correct form, size, and placement
Rubric Score		1	2	3	4
Writing Traits	Ideas/Content	• Minimal content included, and/or off topic	 Content's main idea understandable Little or no detail 	• Content's main ideas understandable with general details	 Content exceptionally focused. Main ideas well developed with strong supporting details Uses descriptive language and sensory details